



SESOBEL'S TRAINING CENTER
TRAINING PROGRAM 2009 - 2011

The Sensory Integration Perspective Course I University of Southern California

Duration: Starting from July the 18th till July the 22nd
From 9:00 a.m. till 17:00 p.m.

Instructor: Gretchen Dahl Reeves, PhD, OT, Faota

Location: Lebanon, **SESOBEL**, Social Service for the Welfare of Lebanese Children, Ain El Rihani, Street 11, Kesrouan, P.O.BOX 551 Zouk Mikhael

SESOBEL is located at Ain El Rihani, above the town of Jounieh, at 20 Km far from Beirut.

Participants: Opened for all interested professions and parents

Language: English (Simultaneous translation into French is available)

Registration: For more information, please contact Latifa Charbine at the following :

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PS: The Registration is due before **June 15, 2011**



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Sensory Integration Certification Program by USC/WPS

The four course series is designed for individuals seeking in-depth knowledge in sensory integration theory and practice. The courses follow a logical progression, and participants are advised to take them in sequence, from 1 to 4. Upon completing all four courses, within 5 years, participants are eligible for Certification in Sensory Integration, including Administering and Interpreting the SIPT. This certificate, issued by the USC Division of Occupational Science and Occupational Therapy and Western Psychological Services, acknowledges competency in several areas:

- The theoretical foundations of sensory integration
- Clinical reasoning strategies for using SI in practice
- Identifying the contributions of sensory integration to development
- Administering the SIPT, the Sensory Processing Measure, clinical observations and related measures
- Interpreting evaluation results from research findings from SIPT and related measures
- Planning intervention strategies
- Implementing intervention using sensory strategies in various contexts.

the 4 – course series include:

1. World-renowned instructors
The USC/WPS Courses were developed by eminent leaders in the field of occupational therapy who studied directly with Dr. A. Jean Ayres, founder of the sensory integration frame of reference; *Ayres Sensory Integration* ®. All instructors are occupational therapy scholars, researchers or master clinicians with expertise in sensory processing and sensory-related deficits.
2. Comprehensive training
Each 5-day course provides 30 contact hours of continuing education credit
3. Practical knowledge,
Learn clinical reasoning and practical intervention techniques that you can immediately implement in practice and daily life
4. Live, hands-on demonstration
Observe classic sensory integration assessment and intervention demonstrated by master clinicians with children with identified needs
5. Acquire Certification in Sensory Integration including the SIPT
Sensory Integration Certification Program sponsored by USC/WPS is the most highly regarded post-graduate pathway to advanced competency in sensory integration theory and intervention.



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Course 1: The Sensory Integration Perspective

COURSE DESCRIPTION

This course provides in-depth information on the theoretical foundations of sensory integration, with emphasis on the role of sensory integration in development and its use in intervention.

The "Perspective" course provides both an overview of sensory integration and in-depth information on its theoretical foundations, basic science supporting the theory, and implications for practice. It examines the functional contributions of individual sensory systems, praxis, and their impact on everyday activities. This information is used to identify deviations from typical sensory integration and praxis abilities, and to provide insight into methods used in sensory integration intervention.

OBJECTIVES

Following the course, participants will be able to:

- Identify the different sensory systems and their contributions to daily life
- Identify the basic principles of sensory integration
- List several sensory strategies that can be used at home, in school, and in the community to enhance function;
- Explain to clients the relationship of sensory integration to typical and atypical development;
- Describe the roles of the individual sensory systems in human activity;
- Discuss praxis and its role in performance and behavior;
- Relate the spectrum of sensory integrative functions to occupation.

PUBLIC:

Course 1 is open to all who wish to attend.