



## **COURSE : Physical Disability and the use of Alternative and Augmentative Communication**

**DATE : May 30th until the June 3rd 2011**

### **INSTRUCTORS**

Alison Callinan, Senior Speech and Language Therapist.  
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### **COURSE DESCRIPTION**

This course is an introduction to AAC assessment and intervention for clients with congenital physical and associated disabilities.

### **OBJECTIVES**

- To discuss and provide definitions of terminology used in the field of AAC.
- To look at factors which may indicate that AAC will be needed.
- To emphasize the importance of introduction of AAC, even if also working on speech development.
- To emphasize the importance of information gathering.
- To demonstrate the impact positioning of the client, device or switch may have on the communication process.
- To discuss the perceptual and visual issues which may impact.
- To give an overview of scanning options – auditory and visual.
- To discuss access options for different communication systems.
- To provide a format for assessment for AAC.
- To provide guiding principles for intervention.
- To discuss the selection and development of an AAC system.
- To practice how to select vocabulary and create layouts for AAC systems.
- To give a brief introduction to literacy development for those who use AAC.
- To provide demonstrations of no tech, light and high tech AAC systems, computer software and switches.
- To give an overview of evidence based practice in the field of AAC.

### **PUBLIC**

Occupational Therapists, speech and language Therapists, educators, special teachers, Psychologist.

**Simultaneous translation from  
English to French will be provided**



## Timetable

### Monday May 30<sup>th</sup>, 2011

14h – 16h00	Introduction; What is AAC? Who uses AAC? When to introduce AAC? Information gathering.
<b>16h00 -16h30</b>	<b>Coffee Break</b>
16h30 –18h30	Abilities; Positioning, Vision, Perceptual issues, Access, Scanning- Visual and Auditory.

### Tuesday May 31<sup>st</sup>, 2011

14h – 16h00	Assessment
<b>16h00 -16h30</b>	<b>Coffee Break</b>
16h30 -18h30	Guiding principles for intervention

### Wednesday June 1<sup>st</sup>, 2011

14h – 16h00	Selection and development of an AAC system
<b>16h00 -16h30</b>	<b>Coffee Break</b>
16h30 –18h30	Vocabulary selection and layout.

### Thursday June 2<sup>nd</sup>, 2011

14h – 16h00	An introduction to literacy.
<b>16h00 -16h30</b>	<b>Coffee Break</b>
16h30 –18h30	Workshop- No tech, light tech and high tech AAC systems demonstrations, switch demonstrations, computer software demonstration.

### Friday June 3<sup>rd</sup>, 2011

14h – 16h00	Case studies- problem solving case studies from participants.
<b>16h00 -16h30</b>	<b>Coffee Break</b>
16h30 –18h30	Evidence based practice. Trouble shooting.